

# Phonological (Sound) Awareness Development Checklist

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**Instructions:** Answer all questions up to your child's current age bracket by answering 'Yes' or 'No'.

**Interpretation:** If you tick 2 or more boxes with a 'Yes' contact Kid Sense Child Development on 1800 KIDSENSE (1800 543 736).

Does your child have difficulty with:

Age	Skill	Yes	No
0-2 years	Not applicable.		
2-3 years	Beginning to understand rhyme.		
3-4 years	Producing rhyming words.		

4-5 years	Producing rhyming words.		
	Clapping/counting syllables in words (e.g. computer- <b>com-pu-ter</b> ).		
	Recognising/producing words with the same beginning sound (e.g. <b>cat - cup</b> ).		
	Segmenting/blending words by onset/rime (e.g. s+un= <b>sun</b> ).		
	Blending 2 or 3 sounds to make a word (e.g. s_u_n = sun).		
5-6 years	Clapping/counting syllables in words (e.g. computer- com-pu-ter).		
	Recognising/producing words with the same beginning sound (e.g. cat - cup).		
	Segmenting/blending words by onset/rime (e.g. s+un= <b>sun</b> ).		
	Blending 2 or 3 sounds to make a word (e.g. s_u_n = sun).		
	Counting sounds in words (e.g. dog- <b>d-o-g: 3 sounds</b> ).		
	Recognising words that rhyme and determining the odd word out (e.g. cat - hat - <b>big</b> ).		
	Identifying the first sound in a word (e.g. What's the sound at the start of 'dog'? <b>d</b> ).		
	Identifying the last sound in a word (e.g. What's the sound at the end of 'dog'? <b>g</b> ).		
	Identifying the middle sound in a word (e.g. What's the sound in the middle of 'dog'? <b>o</b> ).		
	Listing words that start with the same sound.		
	Telling which of three words is different (e.g. sit, sit, sat).		
	Blending 3 - 4 sounds to make a word (e.g. h - a - n - d = <b>hand</b> ).		
	Segmenting sounds in words that have 3 - 4 sounds (e.g. hand= <b>h - a - n - d: 4 sounds</b> ).		

<b>6-7 years</b>	Identifying the first sound in a word (e.g. What's the sound at the start of 'dog'? <b>d</b> ).		
	Identifying the last sound in a word (e.g. What's the sound at the end of 'dog'? <b>g</b> ).		
	Identifying the middle sound in a word (e.g. What's the sound in the middle of 'dog'? <b>o</b> ).		
	Listing words that start with the same sound.		
	Telling which of three words is different (e.g. sit, sit, sat).		
	Blending 4 - 5 sounds to make a word (e.g. s - t - r - ee - t = <b>street</b> ).		
	Segmenting sounds in words that have 4 - 5 sounds (e.g. street= s - t - r - ee - t: 5 sounds).		
	Deleting syllables from words (e.g. Say 'cupcake'. Take away 'cup' and what is left? <b>cake</b> ).		
	Deleting sounds from words (e.g. Say feet. Take away the 'f' sound from 'feet'? <b>eat</b> ).		
	Substituting sounds in words (e.g. Say hat. Change the 'h' to a 'c' - <b>cat</b> ).		
<b>7-8 years</b>	Deleting sounds from words (e.g. Say feet. Take away the 'f' sound from 'feet'? <b>eat</b> ).		
	Substituting sounds in words (e.g. Say hat. Change the 'h' to a 'c' - cat).		
	Spelling words phonetically		
	Blending 4 - 5 sounds to make a word (e.g. s - t - r - ee - t = <b>street</b> ).		
	Segmenting sounds in words that have 4 - 5 sounds (e.g. street= s - t - r - ee - t: 5 sounds).		
	Writing words that contain more than one syllable (e.g. com-pu-ter).		

This checklist was designed to serve as a functional *screening* of developmental skills per age group. It does *not* constitute an assessment nor reflect strictly standardised research.

The information in this checklist was compiled over many years from a variety of sources. This information was then further shaped by years of clinical practice as well as therapeutic consultation with child care, kindergarten and school teachers in South Australia about the developmental skills necessary for children to meet the demands of these educational environments. In more recent years, it has been further modified by the need for children and their teachers to meet the functional *Australian Curriculum, Assessment and Reporting Authority (ACARA)* requirements that are not always congruent with standardised research.

Contact us today to make an initial enquiry or book an assessment for your child  
on 1800 KID SENSE (1800 543 736)

