



**Kid Sense Child Development**  
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Occupational Therapy | Speech Pathology

[f /KidSenseChildDevelopment](#) [in /company/kid-sense](#)

## Booking an Appointment

To book an appointment please complete the booking form below or please call 1800 KIDSENSE (1800 543 736). No referral is necessary. We'll talk to you in-depth about what you might be looking for, how services could best be funded, and get you on the right path. You will not need to wait any longer than 1-2 weeks for your first appointment. We are fully staffed, with extremely efficient systems in place, and pride ourselves on the availability of our appointments.

### Assessment

Your child's journey with Kid Sense starts with an assessment. Depending on the nature of difficulties, we offer a Short Assessment or a Full Assessment. This ensures we meet your child's needs without charging unnecessarily. If you are not sure what type of assessment your child needs please see the table below or call us on 1800 KIDSENSE (1800 543 736) and we'll guide you through the process. In many cases it is best to attend a short assessment and then discuss the need for further assessment with the assessing therapist.

Once your child has had an assessment, we begin treatment. If your child has had an assessment elsewhere in the discipline of need, we will need a copy of the assessment report before providing any therapy.

	<b>Short Assessment</b>	<b>Full Assessment</b>
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<p><b>Occupational Therapy</b></p>	<p>Ideal when concerns are <i>mild</i> and parents are simply seeking information about whether or not to be worried AND when concerns are limited to just <i>one</i> of the following:</p> <ul style="list-style-type: none"> <li>• Attention, learning readiness, high/low energy levels, noticing and responding to sensory information in the world around the child, and behavioural challenges.</li> <li>• Table top/finger skills (writing, drawing, cutting) and other related finger skills including tying shoelaces, doing up buttons, and opening lunch boxes.</li> <li>• Physical skills (running, jumping, skipping), core body strength, endurance and coordination.</li> <li>• Play &amp; interaction.</li> </ul>	<p>For concerns including <i>two or more</i> of the following:</p> <ul style="list-style-type: none"> <li>• Attention, learning readiness, high/low energy levels, noticing and responding to sensory information in the world around the child, and behavioural challenges.</li> <li>• Table top/finger skills (writing, drawing, cutting) and other related finger skills including tying shoelaces, doing up buttons, and opening lunch boxes.</li> <li>• Physical skills (running, jumping, skipping), core body strength, endurance and coordination.</li> </ul> <p><i>This assessment is most helpful for NDIA funding applications.</i></p>
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<p style="text-align: center;"><b>Speech Therapy</b></p>	<p>Ideal when concerns are <i>mild</i> and parents are simply seeking information about whether or not to be worried AND when concerns limited to just one of the following:</p> <ul style="list-style-type: none"> <li>• Play and interaction skills. <ul style="list-style-type: none"> <li>• Attention &amp; listening.</li> </ul> </li> <li>• Understanding language (e.g. following instructions).</li> <li>• Developing and using words and language (e.g. vocabulary use, linking words together, grammar use, written language).</li> <li>• Speech and articulation difficulties. <ul style="list-style-type: none"> <li>• Stuttering/Fluency.</li> </ul> </li> <li>• Literacy difficulties (e.g. reading and spelling).</li> </ul>	<p>For concerns including <i>two or more</i> of the following:</p> <ul style="list-style-type: none"> <li>• Play and interaction skills. <ul style="list-style-type: none"> <li>• Attention &amp; listening.</li> </ul> </li> <li>• Understanding language (e.g. following instructions).</li> <li>• Developing and using words and language (e.g. vocabulary use, linking words together, grammar use, written language).</li> <li>• Speech and articulation difficulties. <ul style="list-style-type: none"> <li>• Stuttering/Fluency.</li> </ul> </li> <li>• Literacy difficulties (e.g. reading and spelling).</li> </ul> <p><i>This assessment is most helpful for NDIA funding applications.</i></p>
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To learn more about what is involved in the assessment process, please see our [Assessment appointment FAQs](#).

## Treatment

Once your child has had an assessment we will tailor their treatment accordingly. Appointments can be booked singularly or on a recurring basis.

To learn more about what is involved in the treatment process, please see our [Treatment appointment FAQs](#).

## Assessment Booking Form

- Name\*

First  Last

- Phone\*

- Email\*

- Please select reason for enquiry\*

Required area of assistance ▼

- Best Times?

- Comments

This field is for validation purposes and should be left unchanged.

Submit

Contact us today to make an initial enquiry or book an assessment for your child  
on 1800 KID SENSE (1800 543 736)

