

Our Team

At Kid Sense we know that you are trusting us with your most precious resource – your child. This is not a responsibility that we take lightly. To honour this trust, we believe in making sure our team is not just suitably qualified but is well trained, resourced and highly organised. This allows our clinicians to deliver the best clinical service in the most efficient and effective manner possible.

All clinical staff members are full-time, registered with their professional bodies and have Police Clearance and First Aid Certificates.

At Kid Sense, we believe that:

- Children need access to therapists that are not just suitably qualified but also well trained.
- Parents need flexibility of attendance so they need therapists that work a wide time span.

For these reasons, we believe it is important to have therapists working full time who are not only readily available for appointments but who also continue to add to their already deep experience by constantly treating only children.

Joanna

Founder and Director of Clinical Services

As a mother of 2 with more than 20 years clinical experience as a Paediatric Occupational Therapist, Joanna worked in the United States for 4 years before returning to Australia to establish Kid Sense Child Development in 1998. Joanna founded Kid Sense with a simple vision: to help children to 'be the best they can

be'. Experience in medical, educational (child care, preschool and school) and private practice settings have served Joanna well in managing a clinical team while maintaining a full-time clinical caseload. Her particular interest is in exploring the blurred boundaries between where 'therapy' meets 'education' for children of all ages. It is Joanna's greatest passion to see that children in (developmental) need receive the intervention they require to unlock their most positive future. Joanna served on the Occupational Therapy Registration Board for almost 2 years and on the SPELD (Specific Learning Difficulties Association of SA) Council for 18 months. She was named as a Finalist in the 2007 and 2008 Telstra South Australian Women's Business Awards.

Occupational Therapy

Our team of Occupational Therapists has in excess of over 45 years experience collectively, and are trained to deliver quality services to help child overcome challenges in:

- Sensory Integration
- Self Regulation of alertness and attention
- Fine Motor skill development (including handwriting)
- Gross Motor foundation skill development
- Self care skills (including dressing, eating, toileting)
- Self Management (including packing bag, following timetables, money, time telling)
- Organization for task performance and routines
- Planning & Sequencing
- Story Mapping for creative writing or project planning
- Play & Interaction
- Executive Functioning
- Working memory (scaffolding supports)

Our team of practitioners are trained to apply the following specific intervention methods:

- Wilbarger (Therapressure brushing) otherwise known as Deep Pressure Joint Compression program to meet sensory needs
- The Alert Program: How does your engine run? to support sensory based regulation

- M.O.R.E. (integrating the mouth with sensory & postural functions to allow the development of effective foundations for regulation and motor development).
- PECS (Picture Exchange Communication System)
- Jolly Phonics Literacy Program
- THRASS (Teaching Handwriting, Reading & Spelling System) literacy program

Speech Therapy

Our team of speech therapists has in excess of over 30 years experience collectively, and are trained to deliver quality services to help child overcome challenges in:

- Articulation
- Pre language skills
- Early language development
- Receptive language (i.e. understanding language)
- Expressive language (i.e. using language)
- Literacy
- Play & Interaction
- Social skills
- Fluency
- Auditory Processing Disorder (APD)
- Social Communication
- Homework planning
- Story narratives
- Higher level language skills such as inferencing & problem solvin
- Public speaking

Our team of practitioners are trained to apply the following specific intervention methods:

- PECS (Picture Exchange Communication System)
- Proloquo2go (Augmentative Communication Device)
- Key Word Sign
- Modified Lidcombe Fluency intervention

- PODD (Pragmatic Organisation Dynamic Display)
- Jolly Phonics Literacy Program

Contact us today to make an initial enquiry or book an assessment for your child
on 1800 KID SENSE (1800 543 736)

