

**'OT DEVELOPMENT DETECTOR' OUTCOME CASE STUDY EXAMPLE**

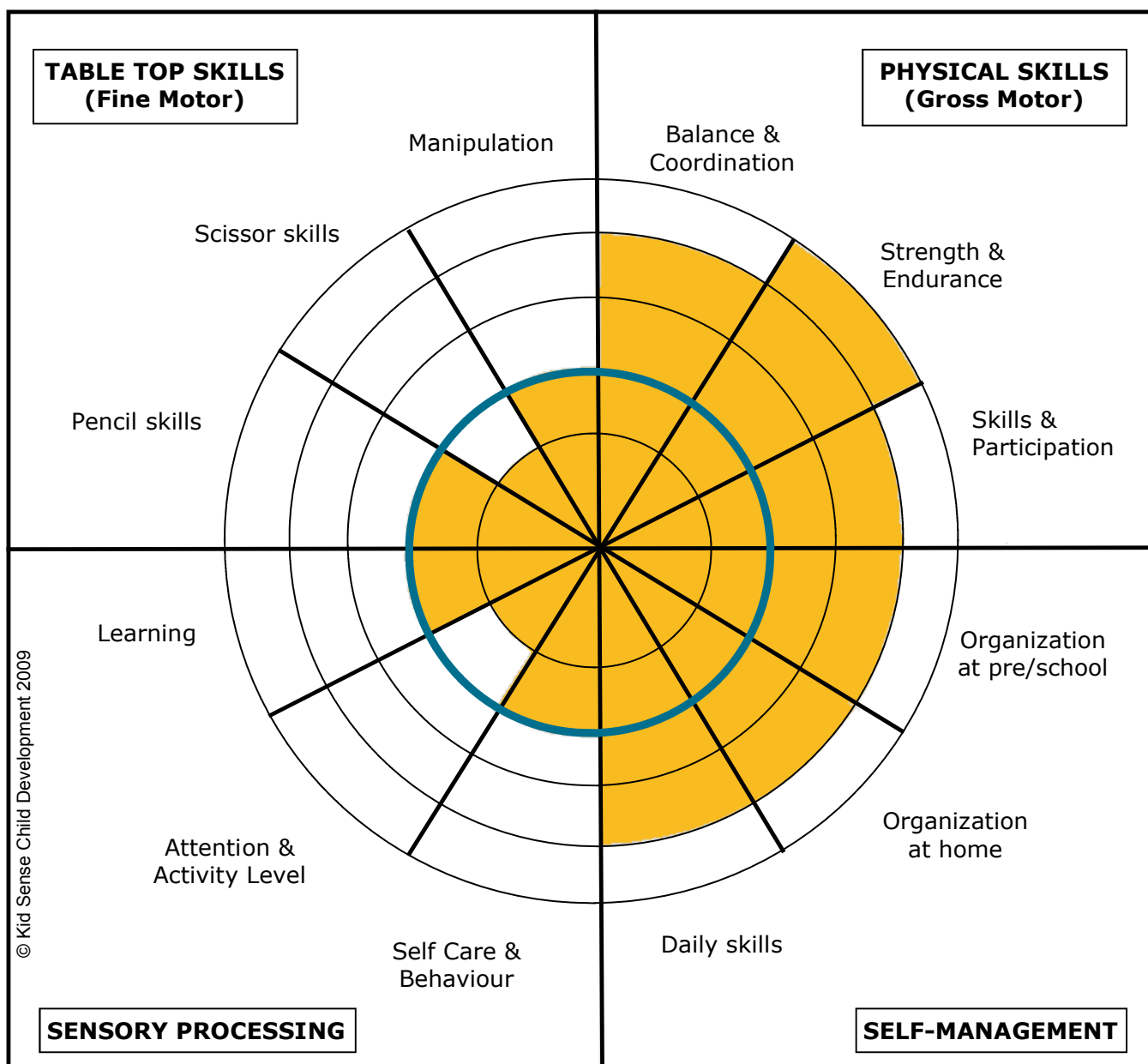
Child: Sammy Samson

Date: March 1st 2009

Observed by: Linda (Teacher)

Sammy likes to play outside and is very physically active. He rarely chooses to sit down to draw or paint and when he does, he only participates for a few minutes before he starts fidgeting and moving about. He finds it hard to sit still during group activities. His disruptive behaviour can impact his interaction with the other children, and his persistence for settling to and learning new tasks.

**Fully coloured pie slices indicate well developed skills. Areas lacking colouring indicates limited skill development.**



**Interpretation:** This 'OT Development Detector' shows that Sammy has strengths in the area of organisation and daily skills, and his physical skills are well developed. However, it also shows that Sammy's development is not well balanced. He is experiencing difficulties with his table top skills, likely to impact upon his school readiness. His ineffective processing of sensory information is influencing his learning and attention. Sammy would benefit from OT assessment focusing on sensory processing and table top skills, in order to develop school readiness. Sammy's parents could be shown this tool, and encouraged to visit the below website.

**For more information visit [www.childdevelopment.com.au](http://www.childdevelopment.com.au)**